



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE : May 26, 2009

School	Louisville Male Traditional High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time
B.		Errors have been noted with respect to the following forms
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendations and Comments: It is recommended by the KHSAA that the Athletic Director be on the Gender Equity Review Committee. Please note that the difference in the number of coaches for softball and baseball remains an item of concern and should remain on Form T-60, Corrective Action Plan, until resolved. Please forward a progress report on the issue, by June 15, 2009 . As for like-sports, a review of the schedules and seasons' results for both softball/baseball and the two basketball teams we could find no rationale for the divergence in funds spent for Travel and Awards . Please provide the results of a review by school personnel in this regard, by June 15, 2009 (see attached) .

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3200	3950	850	0	250	1250	10,500	4	500	500		
B basketball	3975	6000	1100	5000	250	180	9400	3	500	500		
G softball	3500	4800	1200	1200	250	1500	4800	2	5000	1250		
B baseball	2750	8500	2300	8200	250	750	9200	6	1800	7500		
G cross country	250	600	2400	0	125	500	2750	1.5	125	250		
B cross country	250	600	2400	0	125	500	2750	1.5	125	250		
G golf	300	750	250	250	125	300	3850	1	100	0		
B golf	300	750	250	250	125	300	2950	2	100	0		
G soccer	1000	4500	750	750	250	1500	6000	3	2250	1250		
B soccer	5500	4500	1000	750	250	1500	5250	2	2250	1250		
G swimming	600	2800	900	250	125	750	2500	1	0	2750		
B swimming	600	2800	900	250	125	750	2500	1	0	2750		
<p>Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.</p>												

21,000
26,905
23,500
11,250
7,000
7,000
5,925
5,025
18,250
22,250
10,675
10,675

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Carol Wilson*

Date: 4-08-09



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
E-Forms/GE19
Rev.12/08*

(To be submitted by April 15, 2009 along with other required forms)

APR 14 2009

The Louisville Male Traditional High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Devan Terry	4409 Preston Highway	(502) 485-8292	Student
Crystal Terry	4409 Preston Highway	(502) 485-8292	Parent
William Green	4409 Preston Highway	(502) 485-8292	Coach/Parent
Jason Neuss	4409 Preston Highway	(502) 485-8292	Teacher
Carol Peak	4409 Preston Highway	(502) 485-8292	Bookkeeper
Ashley Spratt	4409 Preston Highway	(502) 485-8292	Student
Rhonda Branch	4409 Preston Highway	(502) 485-8292	Counselor

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

8/4/2008 – Review current school year plans as well as review changes from previous years' plans.
12/11/2008 – Ensure compliance in all sports and schedules.
3/16/2009 – Discuss any shortfalls and brainstorm possible equity solutions.

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Robert Stewart	Athletic Director	4409 Preston Highway	(502) 485-8972
Jenny Edelen	Assistant Principal	4409 Preston Highway	(502) 485-5151

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Cheryl Walker	Dir. of Compliance/Investigation	3332 Newburg Road	(502) 485-3841

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

David E. Wilson
Principal's Signature

3-18 2009
Date

Sheldon A. K.
Superintendent Signature

Wesley Wesshead
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	960	54%	305	47.2%
Row 2	BOYS	812	46%	341	52.8%
Row 3	Totals	1772	100%	646	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 61

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *David E. Wilson*

Date: *4-08-09*

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	10	193	0	
	Row 2	j.v.:	6	79	3	
	Row 3	frosh:	4	33	1	
	Row 4	total:	20	305	4	47
BOYS	Row 5	varsity:	9	209	0	
	Row 6	j.v.:	6	87	2	
	Row 7	frosh:	4	45	0	
	Row 8	total:	19	341	2	17

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: David E. [Signature] Date: 4-08-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	N/A		N/A
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	YES, LACROSSE		YES, LACROSSE BOWLING
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

Principal's Signature :

David E. [Signature]

Date:

4-08-09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 F:Forms/T4
 Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	193	63%
Row 2	j.v.:	6	79	26%
Row 3	frosh:	4	33	11%
Row 4	total:		305	100%
Boys				
Row 5	varsity:	9	209	61%
Row 6	j.v.:	6	87	26%
Row 7	4	4	45	13%
Row 8	total:		341	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: David E. Wilson Date: 4-08-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	3200	3950	850	0	250	1250	10,500	4	500	500	500	500
B basketball	3975	6000	1100	5000	250	180	9400	3	500	500	500	500
G softball	3500	4800	1200	1200	250	1500	4800	2	5000	1250	1250	1250
B baseball	2750	8500	2300	8200	250	750	9200	6	1800	7500	7500	7500
G cross country	250	600	2400	0	125	500	2750	1.5	125	250	250	250
B cross country	250	600	2400	0	125	500	2750	1.5	125	250	250	250
G golf	300	750	250	250	125	300	3850	1	100	0	0	0
B golf	300	750	250	250	125	300	2950	2	100	0	0	0
G soccer	1000	4500	750	750	250	1500	6000	3	2250	1250	1250	1250
B soccer	5500	4500	1000	750	250	1500	5250	2	2250	1250	1250	1250
G swimming	600	2800	900	250	125	750	2500	1	0	2750	2750	2750
B swimming	600	2800	900	250	125	750	2500	1	0	2750	2750	2750

21,000
26,905
23,500
41,250
7,000
7,000
5,925
5,025
18,250
22,250
10,675
10,675

Total expenditures on T-25 and T-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]* Date: 4-08-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	
G track	2400	1200	900	500	250	750	8250	3	2	2800	1250	0	0
B track	2400	1200	900	500	250	750	8250	3	2	2800	1250	0	0
G tennis	250	750	0	0	125	225	3600	1	1	500	0	0	0
B tennis	250	750	0	0	125	225	3200	1	1	500	0	0	0
G volleyball	7500	3000	850	0	250	1600	9350	4	3	500	750	0	0
B wrestling	---	---	---	---	---	---	---	---	---	---	---	---	---
G (list sport)- FH	1200	3250	1250	0	250	1850	8100	5	3	1250	3000	0	0
B football	15500	6200	6600	1800	1000	4380	29750	10	3	1500	750	0	0
G (list sport)													
B (list sport)													

18,300
18,300
15,450
5,450
25,800
20,150
63,830

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

FF	Gender	Expenditures	Percentage
341	Boys	\$ 154,050.00	43% 57
305	Girls	\$ 200,600.00	57% 43
	Total:	\$ 354,650.00	100%

Principal's Signature: *[Signature]* Date: 4-08-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			√
BENEFITS			
Equipment and Supplies			√
Scheduling of Games and Practice Time			√
Travel and Per Diem Allowances			√
Coaching		# of coaches -- Football	
Locker Rooms, Practice and Competitive Facilities			√
Medical and Training Facilities and Services			√
Publicity			√
Support Services			√
Athletic Scholarships			√
Tutoring			√
Any meals provided for home			√

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: David E. Wood Date: 4-08-09

Date: Thu, 02 Jul 2009 13:32:07 -0400
From: TITLE9 (Title 9 Audit)
To: robert.stewart@jefferson.kyschools.us
Reply-to: title9@khsaa.org
Subject: Response to Title IX Annual Report-Martha Mullins

Mr. Stewart, thank you for your prompt response to the request to provide the results of a review of certain expenditures recorded on the 2008-2009 annual Title IX report. The action taken is excellent.

There was the omission of a response on expenditures for **awards**, however. Please submit that information **by August 1, 2009**.

Best wishes.

Martha Mullins
Title IX Auditor

**2008-2009
TITLE IX**

CORRECTIVE ACTION PLAN

SCHOOL NAME

Louisville Male Traditional

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Athletic Director is a part of the gender equity committee.	Name appears on the line with the school's Title IX coordinator, Ms. Jenny Edelen.	2001-2002 was the first year on gender equity committee. OK
Number of coaches in softball/baseball	We have hired 3 assistant softball coaches.	Coaches were hired with 5 weeks left in season. Coaches have signed contracts for 09-10 season. OK
Travel expense for Softball/Baseball.	Beginning with 09-10 season, only softball team will be allowed to travel during spring break. The teams will reverse in the following year to reduce overall expenditures.	2009 - 2010 OK
Travel expense for Boys/Girls Basketball.	Boys' basketball will take an out of town trip during the Christmas Holiday in 2009. Girls' basketball will alternate and take an out of town trip during the Christmas Holiday in 2010.	2009 - 2010 OK

Principal's Signature: *David Sullivan* Date: 6-3-09

SUPPLEMENT

SCHOOL NAME

Louisville Male Traditional

2008-2009
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Bowling Team	Students recognized during announcement along with other activities	2007-2008, 2008-2009
Lacrosse Team	Students recognized and given letter awards. (Boys and Girls)	2006-2007, 2007-2008, 2008-2009
Locker Rooms	Carpet removed and floor painted	Completed in December 2008
Dugouts - Softball	1 st /3 rd base dugouts with storage space	Completed in December 2008

Principal's Signature: Daniel Sullivan

Date: 4-08-09